



CITY OF GRAND RAPIDS HUMAN RIGHTS COMMISSION  
CITY HALL, CONFERENCE ROOM 2B, 420 N. POKEGAMA AVE.

DATE: WEDNESDAY, APRIL 29, 2015

TIME: 4:00 P.M.

4:00 CALL TO ORDER:

CALL OF ROLL:

	Present	Absent
Commissioner Becky LaPlant	<input type="checkbox"/>	<input type="checkbox"/>
Commissioner Jackie Dowell	<input type="checkbox"/>	<input type="checkbox"/>
Commissioner Mary Jo Wimmer	<input type="checkbox"/>	<input type="checkbox"/>
Commissioner Frieda Hall, Chair	<input type="checkbox"/>	<input type="checkbox"/>
Commissioner Doug Learmont	<input type="checkbox"/>	<input type="checkbox"/>
Commissioner Barb Sanderson, Vice Chair	<input type="checkbox"/>	<input type="checkbox"/>
Commissioner Karen Noyce	<input type="checkbox"/>	<input type="checkbox"/>
Commissioner Alice Moren	<input type="checkbox"/>	<input type="checkbox"/>
Commissioner John Schirber	<input type="checkbox"/>	<input type="checkbox"/>

MEETING PROTOCOL POLICY:

*Please be aware that the Council has adopted a Meeting Protocol Policy which informs attendees of the Council's desire to conduct meetings in an orderly manner which welcomes all civil input from citizens and interested parties. If you are unaware of the policy, copies (orange color) are available in the wall file by the Council entrance.*

SETTING OF REGULAR AGENDA:

This is an opportunity to approve the regular agenda as presented or add/delete an Agenda item by a majority vote of the Commission members present.

PRESENTATION:

APPROVAL OF MINUTES: April 1, 2015 Regular Meeting

FINANCIALS:

CORRESPONDENCE:

PUBLIC COMMENT:

CIRCLE OF HEALING UPDATE:

1

OLD BUSINESS: Indigenous People's Day

NEW BUSINESS: Discuss Concept of an ADA Sub Committee

REPORTS ON CALLS AND INQUIRIES:

PENDING COMPLAINTS:

OTHER:

ADJOURNMENT:

## CITY OF GRAND RAPIDS HUMAN RIGHTS COMMISSION

**CALL TO ORDER:** Pursuant to due notice and call thereof a regular meeting of the Grand Rapids Human Rights Commission was held in Conference Room 2B of City Hall, Grand Rapids, Minnesota, on Wednesday, April 1, 2015 at 4:00 p.m.

**CALL OF ROLL:** On a Call of Roll, the following members were present:  
Commissioners: Becky LaPlant, Frieda Hall, Barb Sanderson, Doug Learmont, Jackie Dowell, and Karen Noyce

Absent Commissioners: Mary Jo Wimmer

Staff Present: Michele Palkki, Administrative Assistant

**CALL TO ORDER:** The meeting was called to order 4:10 p.m.

### SETTING AGENDA

- Election of Officers
- MN League of Human Rights
- Bukata Hays
- Tracks in the Snow
- City Website

APPROVAL OF MINUTES: February 25, 2015 Regular Meeting

**MOTION BY COMMISSIONER LAPLANT, SECOND BY COMMISSIONER DOWEL TO APPROVE THE MINUTES OF FEBRUARY 25, 2015 AS PRESENTED.**  
Motion passed by unanimous vote

FINANCIALS 1<sup>st</sup> quarter financials distributed to the Commission

### CIRCLE OF HELPING UPDATE

Commissioner LaPlant distributed a handout from the meeting held on March 24, 2015. There are 13 areas where you can be involved including topics for building relationships, connections and cultural understanding; supporting youth and arts and culture. There are still some areas where we need people to lead. The Human Rights Commission will take the lead on Indigenous Peoples Day, October 12, 2015.

OLD BUSINESS

Anishinaabe Worldview Training

Commissioner LaPlant reported that the 3-day training is set. Currently Commissioner LaPlant and Commissioner Noyce have registered. Anishinaabe worldview includes the Seven Grandfather Teachings of Humility, Courage, Respect, Wisdom, Truth, Honesty and Love. A request was discussed if the Human Rights Commission would sponsor one person to attend this training.

MOTION BY COMMISSIONER SANDERSON, SECOND BY COMMISSIONER LEARMONT TO SPONSOR COMMISSIONER NOYCE FOR ATTENDING THE TRAINING. Motion passed unanimously.

Commissioner LaPlant will prepare and send the invoice to the City

Indigenous People's Day Celebration

The next meeting of the Indigenous People is scheduled for April 20, 2015 at 4:00 pm. The Commission will be planning a celebration on October 12, 2015.

Big View

Commissioner Noyce reported that there is a topic in legislation right now in both the senate and house to restore the vote. If passed, the right to vote would be restored to those individuals serving probation

Website Update

Commissioner LaPlant reported that the City's website has been updated.

Bukata Hayes Update

There will be a conference call with the Chamber of Commerce April 2 regarding having Bukata Hayes be a noon speaker on Customer Service Training.

Tracks in the Snow Update

Commissioner Learmont reported that the committee is continuing to work on potential host sites for this event. There are 25 pictures that have the Individuals name and a brief description at the bottom detailing them. The Library has been contacted as well as MacRostie to be a host. The College is also a possible site; they will be contacted.

Human Rights Updates

Commissioner Dowell was delegated to watch the State Human Rights website for any updates the commission should be aware of.

Human Rights Commission Meeting

Wednesday, April 1, 2015

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NEW BUSINESS

Election of Officers

**MOTION BY COMMISSIONER SANDERSON, SECOND BY COMMISSIONER LEARMONT TO ELECT COMMISSIONER FRIEDA HALL AS COMMISSIONER CHAIR. The following voted in favor thereof: LaPlant, Hall, Sanderson, Learmont, Dowell, and Noyce. Opposed: None, motion passed unanimously.**

**MOTION BY COMMISSIONER LEARMONT, SECOND BY COMMISSIONER HALL TO ELECT COMMISSIONER BARB SANDERSON AS COMMISSIONER VICE CHAIR. The following voted in favor thereof: LaPlant, Hall, Sanderson, Learmont, Dowell, and Noyce. Opposed: None, motion passed unanimously.**

Citizen's Academy:

Commissioner Noyce and Commissioner LaPlant are attending.

The meeting was adjourned at 5:25 pm

Respectfully submitted, Michele Palkki, Administrative Assistant

Greenway Nashwauk Keewatin Indian Education Invite you to attend these Free Events

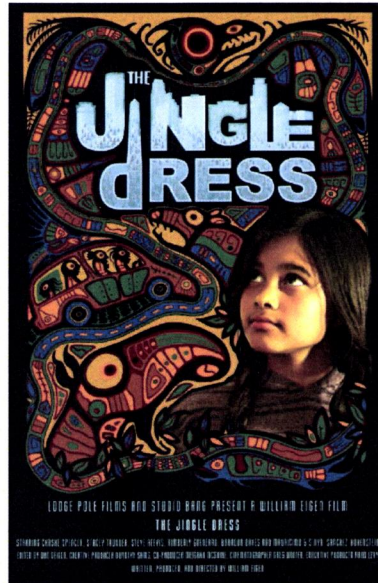
**Why Treaties Matter**

Self-Government in the Dakota and Ojibwe Nations

This interactive traveling exhibition emphasizes American Indian sovereignty as an ongoing continental reality. Learn from Dakota and Ojibwe Nations new and innovative ways to create community, build sustainable systems, and relate to one another.

This tour is made possible by a partnership with Itasca Community College and the Circle of Healing with additional support from the Blandin Foundation, Minnesota State Colleges and Universities, and the Northland Foundation

Library update and more information at [www.imhnm.org/safes](http://www.imhnm.org/safes)



**Why Treaties Matter s Open to the Public!**

**Greenway High School**

- May 4 6-8pm
- May 6 6-8pm
- May 7 5:30 – 9pm
- May 12 7 – 9 pm
- May 14 6 – 9pm

**Nashwauk High School**

- May 20 7-9pm
- May 22 5-8pm
- May 27 5-8pm

**Jingle Dress Movie**

*May 14*

7:00 pm

GHS Auditorium

*May 20*

7:00 PM

Nashwauk High School  
Gymnasium

**Annie Humphrey**

Folk Singer and  
Musician

*May 7<sup>th</sup>*

7:00pm

GHS Auditorium

**GNK Office of Indian Ed**

*May 7<sup>th</sup>*

Open Public Meeting

5:30 pm – Room 212

Everyone is WELCOME to attend. If you have any questions contact:Laurie Eide 259-5600  
GNK Indian Home School Liaison Coordinator

# Anishinaabe World View Training Evaluations

Renee Burneau, Instructor

April 2015

The Bemidji State University accredited Anishinaabe Worldview Training was piloted in Grand Rapids over 3 ½ days in April 2015. A total of 14 people participated, including Chief Scott Johnson and Sergeant Bob Stein from the Grand Rapids Police Department, Amanda Okech, Lynn Cochran and Megan Gerak from Northland Counseling, Alice Moren from Kootasca Community Action, and eight Circle of Healing members: Vic Moen, Karen Noyce, Joan Bibeau, Noreen Hautala, Terry and Cheri Stephens, Sarah McBroom, and Becky LaPlant.

These are their final evaluation comments about the information, methods and processes used in the training.

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Positive, Positive, Positive- Renee's teaching/ facilitation method was clear, easy to follow, kept the groups interest and was effective. The information presented was a valuable mix of life long knowledge, personal experience and heart felt concern for Native people and their existence within White culture.

The process was not rushed. Attendees were given ample time to reflect and share their learning. Facilitation technique was on task and respectful. Thank you.

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Method Info Process: Renee's method was extremely effective. It was amazing how she could with no notes, share her culture in stories in a most effective way for 3 days! She was able to talk about so many aspects of what was done by colonization to the Native people and their culture, and yet remain neutral in her presentation-explaining the western "civilization" and thoughts at that time that explained some of the reasons the "whites" felt ok about what was done. The story telling method was very effective, and will make the information easier to remember over time. A+

The information presented was helpful in understanding the progression of oppression and what effect this had on the Native culture. Excellent-a lot to take in in a short time.

Stopping to reflect and preen the material presented and the effect this had personally for us really was meaningful. It was excellent to do throughout the 3 days. Thank you both Renee and Becky with the Blandin Foundation for providing this opportunity.

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This worldview training led by Renee was truly an inspiration! The format of the education session allowed for group engagement, feedback, and vital conversations. Renee's method of teaching, through unconventional compound to most, was exactly the format needed to drive this information home. The

3.5 days of training went by quickly because of the type of engagement that was encouraged. While at first, it seemed that the reflection time given after each educational session was a bit time-consuming, by the 2<sup>nd</sup> day I realized that the reflections were an entirely new educational session/conversation that was very powerful.

The content of the information given was highly needed & relative to our community. I enjoyed both the fact based content along with the beautiful story-telling throughout the training. If more time was permitted, I would like to learn even more about culture and have more conversations among the participants about ways we can be more cultural-aware w/in our community. The conversation has definitely been started, only wanted more time.

I highly recommend finding ways to expand this worldview training throughout the community!

Thank you for this amazing opportunity! ~Amanda Okech

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Renee Gurneau Evaluation: Methods-Information-Process

So knowledgeable. Has her information completely internalized & on the tip of her tongue, in great depth, and exceptionally well organized to build a total picture, a solid foundation all along the way, and understanding not only of the whats but the whys or how things began, took place, and continue today.

She is a wonderful storyteller & conveys much of what she shares through that method. Very effective!

The Process (or is it method?) of leading us through the concepts, drawing from us our understanding, and having us reflect on what we have learned & internalized along the way & what actions we might talk in response to the new knowledge & truths we have learned.

Having it across 2 days in 2 weeks was excellent. Enough time to cover good ground in 2 days, with time to process in between the 2 weekly sessions

ENLIGHTENING!!

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Evaluation of Renee Gurneau's workshop-

The information Renee shared is critical to disseminate far and wide. It promotes a greater accuracy in the knowledge of American history, a deeper understanding of American Native spirituality and culture and gives the listener necessary information to have much needed courageous conversations.

Renee used a highly effective blend of factual information, storytelling and humor. This method enabled our group to address challenging, sometimes painful information in a safe, effective way. It has been a tremendous experience that I will recommend to anyone and everyone! Thank you for this huge gift!

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Method-Info-Process

Renee is very knowledgeable and covered a good range of issues and facts. At times I wanted more hard facts-data, dates, stats, but realize that is from my own cultural expectations, learning style and that

dwelling on those numbers is kind of missing the boat. The process of giving us info and then asking for reflection was effective, makes the individual engage/take meaning of & with the info. I did sometimes find myself wishing the participants would talk less so we have more time to listen to Renee.

Renee has such a gift for teaching difficult topics. She maintains herself from a position of strength & centeredness-not afraid to correct and define what she says, but addresses us respectfully and lovingly.

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4/17/15-Evaluation

An enlightening experience. Appreciate conversational teaching style-what, no PowerPoint! Patience, understanding, listening, appreciating our differences time. Also some humor to lighten it up.

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#### Anishinaabe World View

I thought the class was very effective as presented. The pace was appropriate, gave lots of respectful time to each participant. Renee's reflections on what participants reflected on cracked a dialogue that was productive, but left no room for misunderstanding of the message she wanted to convey. Her command of the room was complete. Her knowledge was/is extensive.

Starting with the creation story was an effective way to convey key instruction of the class. It established right from the beginning the world view, the context within which history must be seen.

Fewer days and less time might be more convenient for participants but nowhere near as effective. Providing lots of time for individual reflection built trust and understanding.

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I enjoyed being taught through storytelling.

I found the instructor to be interesting, able to lead a group, respectful of others, able to keep the group engaged and focused on topic.

I've seen many presentations on many topics. There are two I always think about and have in my heart and after today can say there will now be three.

I'm glad we are challenged to take action and to be responsible for this new knowledge.

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Beginning of class was rocky for a type A law enforcement personality when it is presented using the term white man or white privileges. It made me feel right away as if I was personally to blame for my ancestor's wrongs [As law enforcement we tend to get hung up on this at the very start of this as we get blamed on a daily basis by persons we come into contact with. We get or "I" get frustrated as it is not who I am]. Maybe this should be presented in front of law enforcement in different terms as not to shut down law enforcement minds.

The presenter is very knowledgeable and shared much unknown or forgotten knowledge that needs to be included in school teachings because history should be truth and not selected truth.



I have grown with this presentation as a person and a professional. I consider myself as always having room for knowledge.

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1. Method-Process

- a. Discussion, Reflection, Listening, Goal setting, all especially hearing perspectives of all group members. The group size allowed for all to be heard.
- b. No Big Screens 😊

2. Information-

- a. I gained a greater understanding of the oldest teachings. The presentation brought out meaning and direction for life today.
- 

Very knowledgeable. I learned much about a culture that I now know that I knew little about. I am going to learn more. Now, we should have the difficult discussions.

I enjoyed the process w/ student interaction. It brought us closer together as a group.

This was a different teaching method. I have never experienced before...the narrative...storytelling. I'm going to try it.

Well done, well worth the time. I believe this mini-course met the learning objectives (competencies) and so much more.

Thanks.

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Evaluation: Anishinaabe Worldview-Lynn Cochran

Method: new method of learning was greatly appreciated and effective. Storytelling was exceptional and engaging.

Reflection periods really kept the group engaged and are a very important part of this method, even though difficult at times.

Information: I can't think of a better person to give the training with more acceptance, grace, and knowledge. The material was thought provoking, of great depth, and presented in a way which a totally naïve person can understand.

Process: the group process that took place within the group during the 4 days was awesome. Renee has a way of helping us understand without being assuring or blaming and to help us have unity & feeling lending toward positive change for Native Americans.

## **Final Reflection: Think about and try to articulate your role/responsibility in this time of awakening – the time of the 7<sup>th</sup> fire.**

- 1<sup>st</sup> line sergeants and patrol officers need to hear this; do research about historical impact and percent of Native American population in prisons.
- Educate and speak out – commitment to social justice against wrong; make sure everyone is treated fairly; be more aware of language differences (indirect communication style)
- Be a better attorney; learning how to have difficult conversations; raise my son with awareness about the things we're talking about; Read more.
- Work towards just treatment for all our relatives; insert the original instructions into how I live, deconstruct the master narrative and dismantling racist systems; take queues from people at the other end of the dominant narrative; continue to get to know my neighbors.
- Drink more coffee (small, intimate conversations);
- Gently awaken people who are willing to hear; live my life responsibly; work to educate; work through the Circle of Healing and with the Human Rights Commission.
- Help connect Native American people to the services provided by their tribe.
- Share increased awareness with co-workers and family; don't look away – pay attention; join movements already in motion; use social media to spread learning; research blood memory.
- Connect students and their families to the community; provide a safe haven for students to be; work to strengthen the connection between past/present awareness of native people; work with Circle of Healing and Human Rights Commission on Indigenous Peoples Day.
- Talk about why our community needs more of this; awareness with grandkids; responsibility to self to learn about her own culture.
- Practice not engaging in white privilege; start learning words in her own language; deepen knowledge about the 7 fires and original instruction; continue doing.
- Respect at Native American nations and traditions; Circle of Healing projects and learning; work on effecting change about truth about Native American history in schools; pray and mediate; think about the earth differently.
- Use gift of connecting to bring this learning to others.

**CITY OF GRAND RAPIDS  
HUMAN RIGHTS COMMISSION**

**SCHEDULE OF CHANGES IN REVENUE AND EXPENDITURES  
FOR THE PERIOD ENDING FEBRUARY 28, 2015**

*With Comparative Totals for the Period Ending December 31, 2014*

	<u>Actual 2/28/2015</u>	<u>Actual 12/31/2014</u>
<b>Human Rights Budgeted Expenditures</b>	<b>\$ 3,000</b>	<b>\$ 3,000</b>
Brochures	-	374
Poster, Letterhead & Reprints	-	-
Supplies	-	-
Copy Supplies	-	34
Video/Books	-	20
Advertising	-	-
Dues	100	100
Postage	-	3
Seminars/Meetings/Schools	-	599
Speaker Expenses	250	300
Healing Journey Deficit	-	-
Flag Installation Placques	-	-
City Staff Training	-	-
Contracted Services-Legal	-	-
	<hr/>	<hr/>
Balance Available	<u>\$ 2,650</u>	<u>\$ 1,571</u>

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## Circle of Healing – Chaordic Stepping Stones Part 3

March 24, 2015

11 am – 1 pm YMCA

### Meeting Notes

Present: Colleena Bibeau, Noreen Hautala, Terry Stephens, Cheri Stephens, Karen Noyce, Gerald White, Isaac Meyer, Leah Monroe, Carolyn Eck, Laurie Eide, Darlene Freeman, Kathy Annette, Joan Bibeau, Harold Annette, Korey Wahwassuck, Benjamin Braff, Becky LaPlant

*Purpose: Take courageous actions, based in cultural competency and awareness, that create and support conditions for Native and non-native people to connect in ways that promote mutual growth and cultural understanding, and address real-world needs.*

### Agenda

- Circle Check-in
- Continue walking the Chaordic Stepping Stones w/focus on Principles and Concepts
- Stepping into the work
- Updates and Check-out

### Circle Check-in

Becky welcomed everyone and opened the Circle with a story, [Manabozho and the Maple Trees](#), from the [native-language.org](#) website. After the story we learned that traditional storytelling is reserved for the winter months, for practical reasons and reasons based on belief. Stories both entertain and teach children (and adults) how to be in the world. After the story we checked-in with our name, where we call home and one thing we look forward to in the spring, which included an array of sights, sounds, smells, sensations and activities.

### Continue walking the Chaordic Stepping Stones...

In January we started walking the [Chaordic Stepping Stones](#) of need, purpose, principles, people, concept, limiting beliefs, structure, practice and harvest. With a nod to the work we've done on need and purpose, we moved on to principles.

### Principles

Anishinaabe worldview includes the Seven Grandfather Teachings of Inendizowin (Humility), Zoongide'iwin (Courage), Manaaji'idiwin (Respect), Nibwaakaawin (Wisdom), Debwewin (Truth), Gwayakwaadiziwin (Honesty) and Zaagi'idiwin (Love). We took a deeper look at the teachings. Using the Fist-to-Five voting method, we adopted the Seven Grandfather Teachings as our principles.

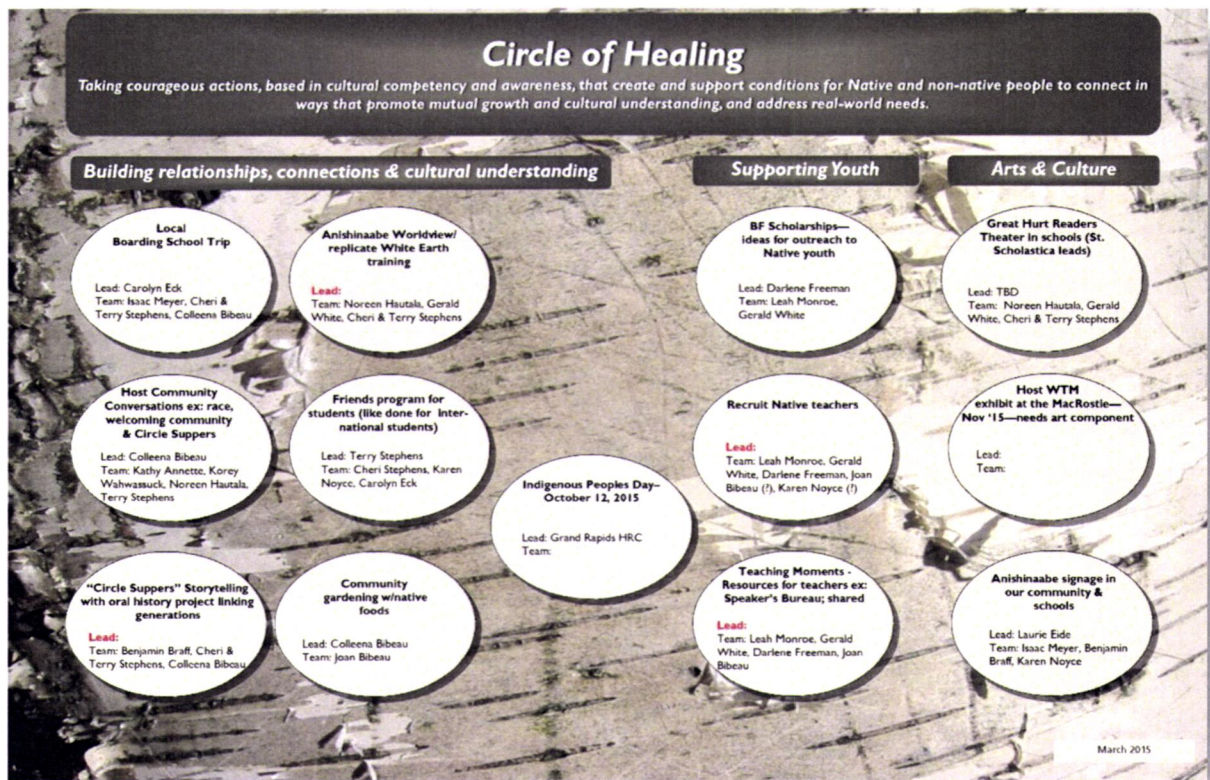
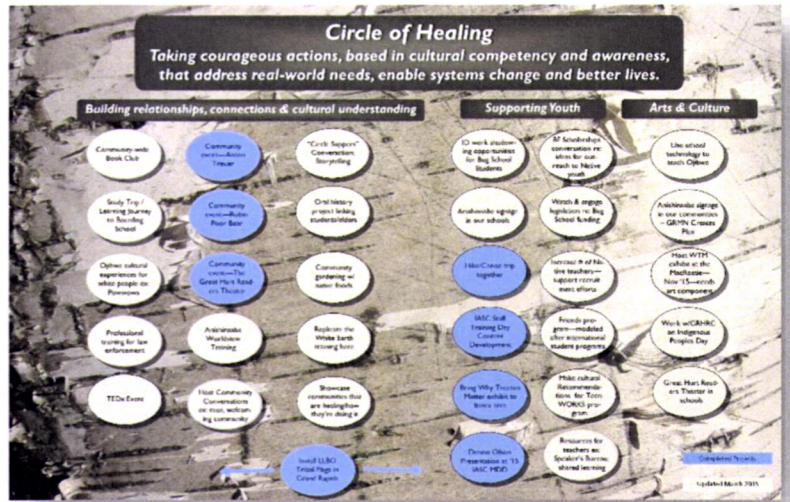


Image from Leech Lake Tribal College website <http://www.lltc.edu/about/guiding-principles>

## Concepts

The handout to the right includes ideas that the group has generated over time, including ideas that came out of our February 2015 meeting.

The group used the handout to identify the concepts that we want to develop over the next 12 – 18 months. First they worked individually to identify the top five concepts they have passion and energy to work on. Then they got in groups of three to share their concepts and identify up to three advance to the whole group. Through this process, some of the concepts were combined and some were not carried forward at this time. Here's where we landed:



People self-identified as concept team leads and members. We had a short discussion about the concepts selected how we wanted to proceed, as a whole group or in committees, coming together as a big group less frequently. No decision was made about this.

## Updates

- Karen informed the group that there are vacancies on the Grand Rapids Human Rights Commission. Commissioners can come from outside Grand Rapids. Information is on the City of Grand Rapids website homepage: <http://cityofgrandrapidsmn.com/>
- Anishinaabe Worldview Training will be at the Grand Rapids YMCA; April 9, 10, 16 from 9 am – 4 pm and April 17 from 9 am – noon.
- Sanford Center Bemijigamaag Powwow is April 4; 1 – 10 pm

We closed the Circle with one or two words about the meeting experience and adjourned at 1 pm.

Miigwech, thank-you, to those of you who arrived early and helped me setup the space, and those of you who stayed after and helped tidy up. I very much appreciate your assistance. Becky

# Circle of Healing

Taking courageous actions, based in cultural competency and awareness, that create and support conditions for Native and non-native people to connect in ways that promote mutual growth and cultural understanding, and address real-world needs.

## Building relationships, connections & cultural understanding

### Local Boarding School Trip

Lead: Carolyn Eck  
Team: Isaac Meyer, Cheri & Terry Stephens, Colleena Bibeau

### Host Community Conversations ex: race, welcoming community & Circle Suppers

Lead: Colleena Bibeau  
Team: Kathy Annette, Korey Wahwassuck, Noreen Hautala, Terry Stephens

### Anishinaabe Worldview/ replicate White Earth training

**Lead:**  
Team: Noreen Hautala, Gerald White, Cheri & Terry Stephens

### Friends program for students (like done for international students)

Lead: Terry Stephens  
Team: Cheri Stephens, Karen Noyce, Carolyn Eck

### Community gardening w/native foods

Lead: Colleena Bibeau  
Team: Joan Bibeau

### "Circle Suppers" Storytelling with oral history project linking generations

**Lead:**  
Team: Benjamin Braff, Cheri & Terry Stephens, Colleena Bibeau

### Indigenous Peoples Day— October 12, 2015

Lead: Grand Rapids HRC  
Team:

## Supporting Youth

### BF Scholarships— ideas for outreach to Native youth

Lead: Darlene Freeman  
Team: Leah Monroe, Gerald White

### Recruit Native teachers

**Lead:**  
Team: Leah Monroe, Gerald White, Darlene Freeman, Joan Bibeau (?), Karen Noyce (?)

### Teaching Moments - Resources for teachers ex: Speaker's Bureau; shared

**Lead:**  
Team: Leah Monroe, Gerald White, Darlene Freeman, Joan Bibeau

## Arts & Culture

### Great Hurt Readers Theater in schools (St. Scholastica leads)

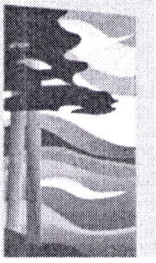
Lead: TBD  
Team: Noreen Hautala, Gerald White, Cheri & Terry Stephens

### Host WTM exhibit at the MacRostie— Nov '15—needs art component

Lead:  
Team:

### Anishinaabe signage in our community & schools

Lead: Laurie Eide  
Team: Isaac Meyer, Benjamin Braff, Karen Noyce



CITY OF  
**GRAND RAPIDS**  
IT'S IN MINNESOTA'S NATURE

ADMINISTRATION DEPARTMENT

420 NORTH POKEGAMA AVENUE, GRAND RAPIDS, MINNESOTA 55744-2662

April 14, 2015

John Schirber  
PO Box 506  
Grand Rapids MN 55744

Dear Mr. Schirber:

On behalf of the City Council of Grand Rapids, I am pleased to let you know that you have been appointed to fill a position on the Human Rights Commission, said term to expire on March 1, 2017.

The Commission regularly meets on the last Wednesday of the month at 4:00 pm at City Hall, and hold special meetings as needed. Meeting agendas and related information are typically distributed via email. If you have special requests regarding the manner in which you receive Commission information, please contact Administrative Assistant, Michele Palkki, at 218326-7600 and she will be happy to assist you.

Please let me know if you have questions or concerns.

Thank you very much for committing your time and talents to the City and this Commission.

Sincerely,

Kimberly Gibeau  
City Clerk





GRAND RAPIDS  
MICHIGAN

### APPLICATION FOR CITY BOARDS AND COMMISSIONS

Return to:  
City Administration Office  
420 N. Pokegama Avenue  
Grand Rapids, MN 55744  
218-326-7600

#### Personal Information:

Name:	John David Schirber	Date:	3/25/2015
Address:	P.O. 500 G.R., Mn.	Day Phone:	326-9762
Employer:	Export Bldg. Services (self)	Evening Phone:	same
Occupation:	Contractor/construction	E-Mail:	bigriver a Hotmail.com

Please rank in order the Boards/Commissions on which you would like to serve (leave blank any on which you do not wish to serve):

- |                          |                                   |                                     |                                 |
|--------------------------|-----------------------------------|-------------------------------------|---------------------------------|
| <input type="checkbox"/> | Golf Course Board                 | <input type="checkbox"/>            | Police Civil Service Commission |
| <input type="checkbox"/> | Library Board                     | <input type="checkbox"/>            | Economic Development Authority  |
| <input type="checkbox"/> | Central School Advisory Board     | <input type="checkbox"/>            | Public Utilities Commission     |
| <input type="checkbox"/> | Housing & Redevelopment Authority | <input type="checkbox"/>            | Civic Center/Park & Rec. Board  |
| <input type="checkbox"/> | Planning Commission               | <input checked="" type="checkbox"/> | Human Rights Commission         |
| <input type="checkbox"/> | Airport Advisory Board            | <input type="checkbox"/>            | Arts & Cultural Commission      |
| <input type="checkbox"/> | Board of Appeal & Equalization    |                                     |                                 |

Do you have special qualifications that you feel would help you be particularly effective on a City Board or Commission? (i.e. work experience, volunteer experience, education, hobbies, etc?)

A.C.T. B.O.D. 2 yrs.  
Circle of Support volunteer 10 years

How did you become interested in serving on a Board or Commission?

Believe in their mission. Want to participate to make G.R. a solid community.

(over)

**Date Authorization:**

If appointed, I, John Schirber, authorize the City of Grand Rapids to release the following private data upon request made to the City (check all that apply).

Home Phone # 326-9762 Home email biggsriver@hotmail.com  
Work address 1831 Hy. #169 Work Phone# 326-9762  
Work email N/A Cell Phone # 259-0202

I also authorize the City of Grand Rapids to release such authorized private data referenced above to members of the general public, City staff, Mayor and City Council members upon request for such data. The person(s) receiving such private data must use it only for lawful purposes.

This authorization shall be modified or cancelled only upon written notice to the City Clerk, City of Grand Rapids.

I agree to inform the City Clerk's office of any change indicated above.

I agree to relinquish and waive all claims that may arise against the City, its agents or employees for releasing any and all authorized data referenced above relating to this agreement.

3/25/2015  
Date

John Schirber  
Signature



CITY OF  
**GRAND RAPIDS**  
IT'S IN MINNESOTA'S NATURE

ADMINISTRATION DEPARTMENT

420 NORTH POKEGAMA AVENUE, GRAND RAPIDS, MINNESOTA 55744-2662

April 14, 2015

Alice Moren  
2921 DeSchepper Drive  
Grand Rapids MN 55744

Dear Ms. Moren:

On behalf of the City Council of Grand Rapids, I am pleased to let you know that you have been appointed to fill a position on the Human Rights Commission, said term to expire on March 1, 2018.

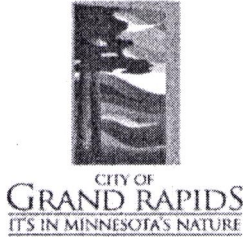
The Commission regularly meets on the last Wednesday of the month at 4:00 pm at City Hall, and hold special meetings as needed. Meeting agendas and related information are typically distributed via email. If you have special requests regarding the manner in which you receive Commission information, please contact Administrative Assistant, Michele Palkki, at 218326-7600 and she will be happy to assist you.

Please let me know if you have questions or concerns.

Thank you very much for committing your time and talents to the City and this Commission.

Sincerely,

Kimberly Gibeau  
City Clerk



RECEIVED

APR 02 2015

www.cityofgrandrapidsmn.com

420 N. Pokegama Ave  
 Grand Rapids, MN 55744  
 (218)326-7600  
 (218)326-7608 Fax

## Application for City Boards and Commissions

Please use the Supplemental Notes Page to add additional pertinent information that will not fit in the boxes provided.

**As an applicant for a City Board or Commission, your name, address and phone number will be available to the press and the public. You will be contacted regarding action taken on your appointment.**

Full name: Alice Ann Moren	Date: 3/25/15
Address: 2921 DeSchepper Dr Grand Rapids, MN 55744	Phone #: (218) 259-3796
Email Address: alzeb@hotmail.com	
Board or Commission being applied for: Human Rights	
Occupation (if retired, please indicate former occupation/profession): Manager, Circles of Support KOOTASCA Community Action	
Education: A.A. ICC, Bachelor Social Work, Bemidji, Master of Arts Adlerian Counseling & Psychotherapy, Adler Graduate School	
Professional and/or community activities: A Minnesota Without Poverty Board Member 2012 – 2014 Take Action Minnesota Women in Leadership Committee 2014 Blandin Community Leadership Program Selection Committee 2014 Itasca Area Student Success Committee 2012 Circle of Healing – Blandin Foundation 2011 - ongoing follower Undoing Racism - 1998 & 2014 Blandin Community Leadership Program 2000 Leaders Partnering to End Poverty - Blandin Foundation 2010 Native American Historical Trauma Training - White Earth Tribal College - 2011	
Brief statement on qualifications: My abilities include non-profit leadership, grant writing, budget development, instructing skills development in leadership, emotional intelligence, and public speaking. Facilitating relationship development across socioeconomic class and race lines to improve conditions for the poor and benefit our community as a whole has been a major focus of my work. I have a strong history in leading programming in the community that highlights inequality and injustice along with a passion for improving conditions for the oppressed.	

Please return this form to: City Administration Office  
 420 N Pokegama Ave.  
 Grand Rapids, MN 55744

*Alice Moren*  
 Signature of applicant

March 27, 2015

Grand Rapids City Administration,

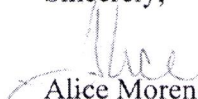
Please accept my application and cover letter as submission for the position of Human Rights Commissioner with the City of Grand Rapids. As an active community resident from the Grand Rapids area, I see the work of the Human Rights Commission as vital our community.

In addition to my education, community involvement, and non-profit experience, I believe my strength is demonstrated in my passion for working with people in poverty and viewing community life, opportunities available to them, and attempts at social mobility through their lens.

Advocacy around policy issues that impact our low income residents has been a focal point of my work as well as studying our community's mindset and response to this social issue. It is understood that the work of the Human Rights Commission is broader than poverty. My work with the poor has encompassed a host of economic and social issues in which individual human rights are impacted.

I look forward to the opportunity to use my community learning and experience to give back to the broader good. Thank you for your time in considering my participation in this work.

Sincerely,

  
Alice Moren  
[alzeb@hotmail.com](mailto:alzeb@hotmail.com)  
218-259-3796